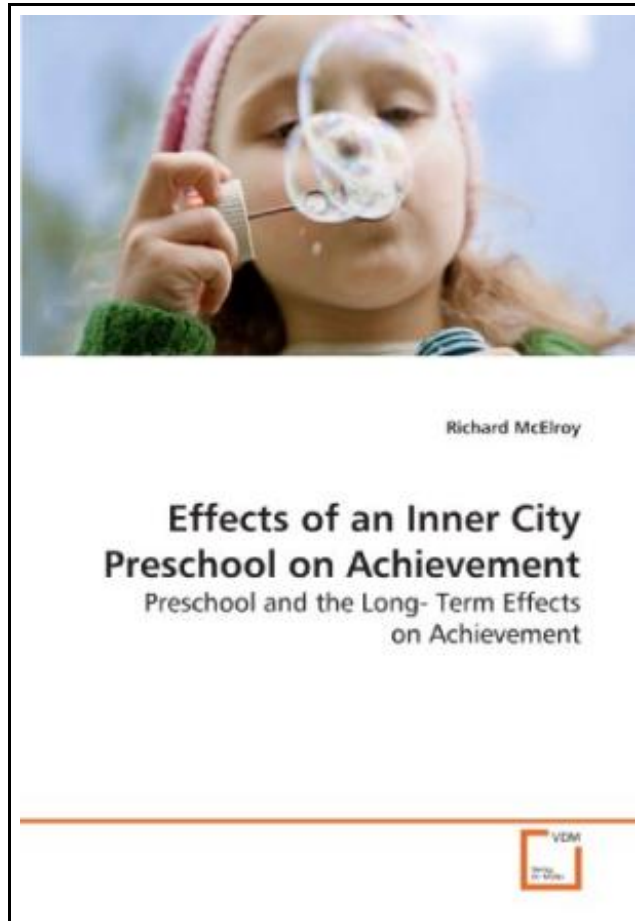


# Effects of an Inner City Preschool on Achievement



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VDM Verlag Jul 2009, 2009. Taschenbuch. Book Condition: Neu. 220x150x9 mm. Neuware - This descriptive, quantitative study examined the effects of participation in a 1-year Early Start Preschool Program in the United States for 4-year-olds in a state that requires annual testing at the end of select grades. This study focused primarily on achievement through grade 3. As no study has evaluated the effectiveness of the program, this research examined whether it has positively affected the results of the end-of-year tests. The results of this study determined that this program does not positively affect achievement in English and mathematics through 3rd grade. These findings could be used to modify the program to better meet the needs of children and justifies advocacy for children through social justice by providing conclusive evidence that an academically-focused preschool program does not meet the academic needs of young children and their families. 144 pp. Englisch.



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