



## Situational Context of Education: A Window into the World of Bilingual Learners (Paperback)

By Maria Estela Brisk, Angela Burgos, Sara Ruth Hamerla

Lawrence Erlbaum Associates Inc, United States, 2004.  
 Paperback. Book Condition: New. New.. 229 x 155 mm.  
 Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.  
 This book gives educators important answers to the urgent question of how teachers and schools can facilitate language minority and immigrant students progress in school. It offers an innovative and powerful method teachers and students can use to study the situational context of education, providing both the theoretical background and the practical tools to implement this approach. The situational context of education includes linguistic, economic, social, cultural, and political factors, as well as conditions, such as students personal characteristics, family support, and quality of instruction. All of these factors influence the lives of students and their academic performance and contribute in many ways, some subtle and indirect, to making the educational experience more or less difficult for different students. The premise of the book is that objective study of the situational context of education by both students and teachers is beneficial because it leads to a more realistic view of how to facilitate students progress in school. Designed as a text for graduate courses for preservice and in-service teachers working with students in bilingual,...



**READ ONLINE**  
 [ 6.84 MB ]

### Reviews

*This pdf is amazing. I actually have go through and that i am sure that i will planning to read once again again in the future. You wont truly feel monotony at at any moment of the time (that's what catalogs are for regarding when you request me).*

-- **Wellington Connelly**

*Most of these ebook is the ideal pdf readily available. it was actually writtern quite flawlessly and valuable. Once you begin to read the book, it is extremely difficult to leave it before concluding.*

-- **Prof. Jordy Kihn**