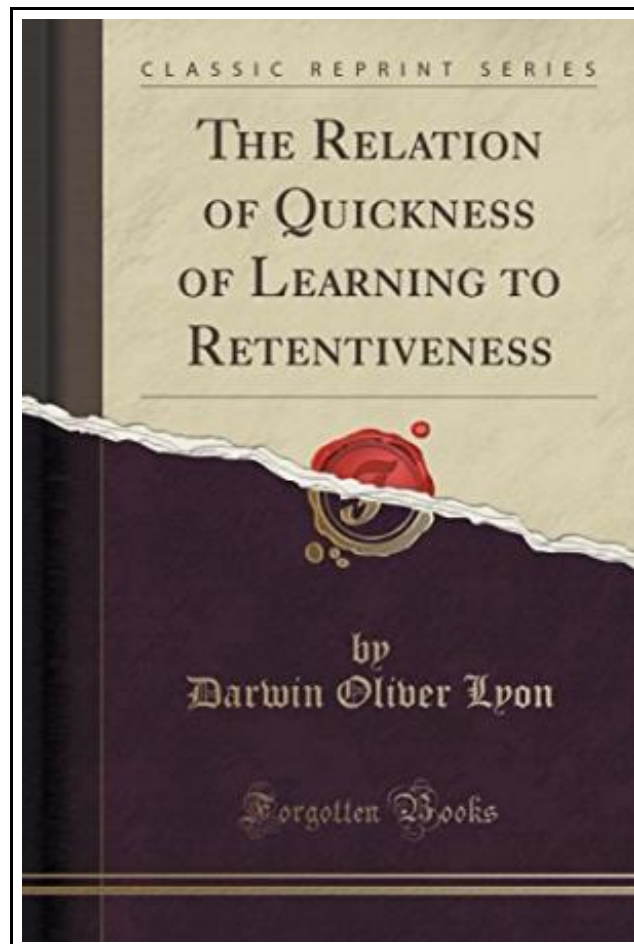


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *The Relation of Quickness of Learning to Retentiveness* The present work is the outgrowth of experiments on memory that I have been conducting since the year 1906. My studies have had in view several problems under the general head of memory, and some of the results have already been published as follows: *The Relation of Length of Material to Time Taken for Learning*, and *the Optimum Distribution of Time*, *Journal of Educational Psychology*, 1914, 5, 1-9, 85-91, 155-163. The problem of the present study has been in view from the start, but has not been included, except incidentally, in the articles which are enumerated above. Acknowledgments are due first of all to Professor Cattell, to whom I am especially indebted for the numerous suggestions and for the many valuable hints and criticisms given me in the treatment of the results. For similar reasons I must also thank Professors Thorndike and Woodworth. To Professor E. Meumann, formerly of the University of Leipzig, I am indebted for his numerous suggestions and for the opportunity given me to perform certain experiments on the students at the University of Leipzig. The numerous professors, superintendents, principals and teachers who have made this work possible are too numerous to mention. I am under particular obligation, however, to Alfred E. Rejall, formerly professor of philosophy and psychology of the State Normal College at Albany, N. Y.; and also to Mr. Frank Lawrence Glynn, superintendent of the State Trade School of Bridgeport, for numerous courtesies extended me, as well as for his expert opinion on all matters pertaining to vocational instruction. The author also extends his thanks to the following for permissions and...

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